

## Appendix 10. Operational Behavioral Definitions

Parent Behaviors	
Communication Incentives (Dyad B)	<ul style="list-style-type: none"><li>· Preparing the natural environment with materials, people, activities, and routines that provide opportunities or new items to teach communication</li><li>· Incorporating motivation by using rewards, social praise; interspersing mastered skills, or affirming what child said “yes”</li><li>· Using communicative temptations and/or routine interruptions</li></ul>
Modeling (Dyad B and C)	Modeling communication verbally or via physical modeling (e.g., tapping the AAC device, asking questions, and demonstrating a gesture or the words expected without telling the child, “say ___”)
Prompting (Triad A, Dyad B and C)	Using a verbal, gestural, or physical prompt to redirect or prompt the child to use the appropriate communication skill
Expanding (Triad A)	Modeling new vocabulary, longer sentences or phrases, or conversational turns verbally or physically